

## Lecture 15: Nyquist Criterion

March 2, 2009

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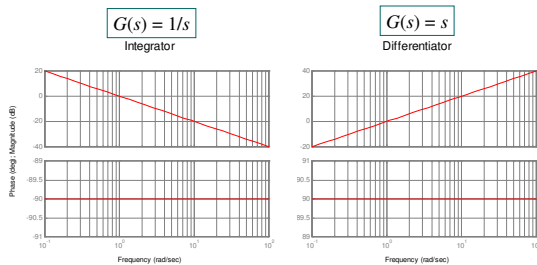
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## Review of last lecture: basic steps for constructing Bode diagrams

- Step 1: Rewrite the transfer function in proper form so that the lowest order term (nonzero) in the numerator and denominator are both unity
- Step 2: Separate the transfer function into its constituent parts—a constant, poles and zeros at the origin, nonzero real poles and zeros, and complex conjugate poles and zeros

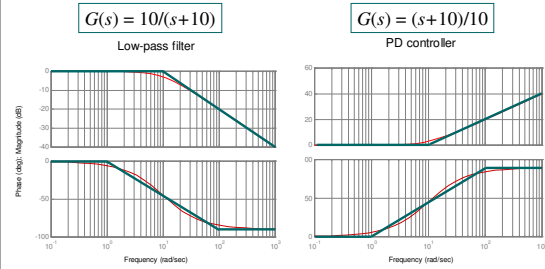
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## Review of last lecture: poles and zeros at the origin



- Question 1:** What are the slopes of the two magnitude plots?  
**Question 2:** What if we have multiple poles or zeros at the origin?

## Review of last lecture: nonzero real poles and zeros



- Question 1:** What are the slopes of the two magnitude plots?  
**Question 2:** What are the break frequencies (or corner frequencies) of the above systems?  
**Question 3:** What if  $G(s) = 1 - s/10$ ?

## Complex zeros and poles

- Consider poles or zeros of the form

$$s^2 + 2\zeta\omega_n s + \omega_n^2$$

**Question:** For which range of the damping ratio do we get complex poles or zeros?

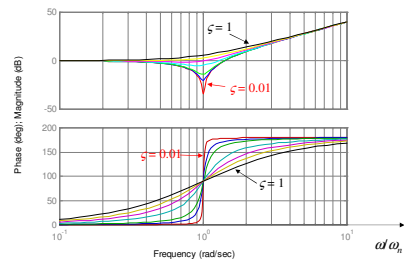
- Straight-line approximations may be very inaccurate for some value of the damping ratio (**question:** for small value or for large value?)

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## Complex zeros and poles

$$G(s) = 1 + 2\zeta \frac{s}{\omega_n} + \left(\frac{s}{\omega_n}\right)^2$$

Complex zeros



### Ideal time delay

**Exercise:** Sketch the Bode diagram for

$$G(s) = e^{-T_0 s}$$

**Question:** Can we approximate the ideal time delay with a rational function?

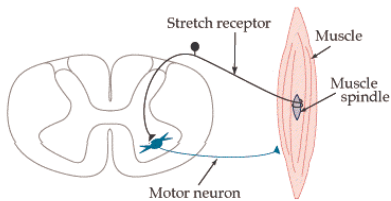
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### Review of last lecture: basic steps for constructing Bode diagrams

- Step 1: Rewrite the transfer function in proper form so that the lowest order term (nonzero) in the numerator and denominator are both unity
- Step 2: Separate the transfer function into its constituent parts—a constant, poles and zeros at the origin, nonzero real poles and zeros, and complex conjugate poles and zeros
- Step 3: Draw the Bode diagram for each part
- Step 4: Draw the overall Bode diagram by adding up the results from Step 3

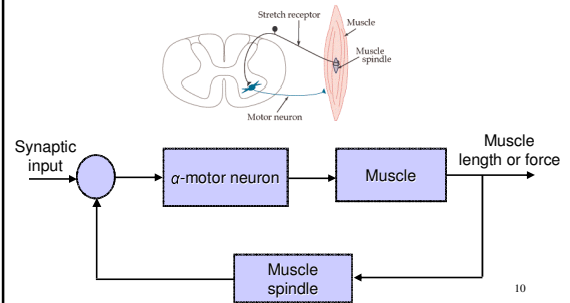
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### Monosynaptic stretch reflex: “shortest” feedback control in neural systems

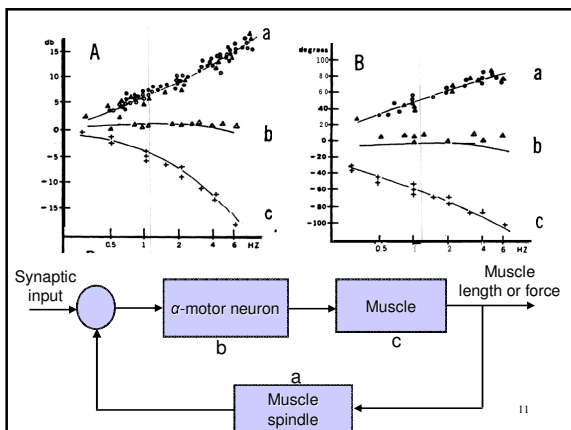


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### Monosynaptic stretch reflex: “shortest” feedback control in neural systems



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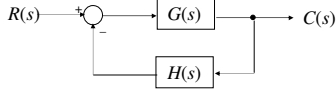
### Outline of this lecture

- What is Nyquist criterion used for?
- Mappings from the complex  $s$ -plane to the  $F(s)$ -plane
- Cauchy's principle of argument
- Nyquist diagram
- Nyquist criterion
- An example of Nyquist diagram (and Nyquist criterion)

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### What is Nyquist criterion used for?

- In this lecture we consider the closed-loop systems of the following type



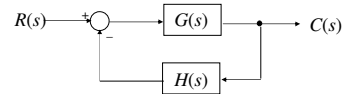
Question 1: What is the characteristic equation of this system?

Question 2: What is the open-loop function of this system?

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### What is Nyquist criterion used for?

- In this lecture we consider the closed-loop systems of the following type



- Nyquist criterion is a unique method for determining stability of a closed-loop system
- Nyquist criterion allows us to determine the stability of a closed-loop system from the Bode diagram (or frequency response) of the open-loop function  $G(j\omega)H(j\omega)$

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- More about Nyquist: **Can anyone name another contribution of Harry Nyquist?**



Nyquist rate (Sampling Theorem): For lossless digitization, the sampling rate should be **at least twice** the maximum frequency responses).

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### Mappings from the complex $s$ -plane to the $F(s)$ -plane

Exercise 1: Considering a function  $F(s) = s - s_0$ , please map a circle centered at  $s_0$  in the  $s$ -plane into the  $F(s)$ -plane.

Exercise 2: What if  $F(s) = 1/(s - s_0)$ ?

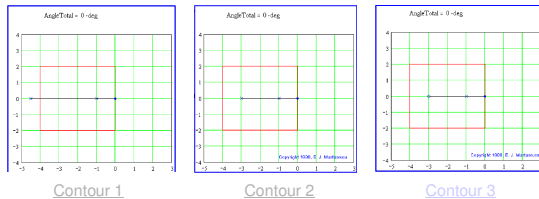
Question 1: Consider a function  $F(s) = (s - s_0)(s - s_1)$  and a curve  $C$  (not necessarily a circle) in the  $s$ -plane encircling both zeros. As the point  $s$  travels around the curve  $C$  clockwise, what is the change of angle of  $F(s)$ ? In other words, how many times does  $F(s)$  encircle the origin? Clockwise or counterclockwise?

Question 2: What if  $F(s) = 1/[(s - s_0)(s - s_1)]$ ?

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### Mappings from the complex $s$ -plane to the $F(s)$ -plane

- More examples



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### Cauchy's principle of argument

Let  $F(s)$  be the ratio of two polynomials in  $s$ . Let the closed curve  $C$  in the  $s$ -plane be mapped into the complex plane through the mapping  $F(s)$ . If  $F(s)$  is analytic (complex differentiable) within and on  $C$ , except at a finite number of poles, and if  $F(s)$  has neither poles nor zeros on  $C$ , then

$$N = Z - P$$

where  $Z$  is the number of zeros of  $F(s)$  in  $C$ ,  $P$  is the number of poles of  $F(s)$  in  $C$ , and  $N$  is the number of encirclements of the origin, taken in the same sense as  $C$ .

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### Nyquist diagram

Consider a mapping  $F(s) = 1 + G(s)H(s)$  and a curve  $C$  composed of the imaginary axis and an arc of infinite radius such that the curve completely encloses the right half of the  $s$ -plane

**Question:** For what value of  $Z$  (number of zeros of  $F(s)$  in  $C$ ) will the closed-loop system be stable?

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### Nyquist diagram

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### Nyquist criterion

The Nyquist path is shown in the left figure. This path is mapped through the open-loop function  $G(s)H(s)$  into the Nyquist diagram, as illustrated in the right figure. Then

$$N = Z - P$$

where  $Z$  is the number of roots of the system characteristic equation in the right half-plane,  $N$  is the number of clockwise encirclements of the  $-1$  point, and  $P$  is the number of poles of the open-loop function  $G(s)H(s)$  in the right half-plane.

### An example

- Consider the system with open-loop function
 
$$G(s)H(s) = \frac{5}{(s+1)^3}$$
- Matlab program for Nyquist diagram

```

> numGH = [ 5 ];
> denGH = [ 1 3 3 1 ];
> nyquist (numGH,denGH);
    
```

**Question 1:** Is this system stable?

**Question 2:** What if  $G(s)H(s) = \frac{5K}{(s+1)^3}$  ?

### References

- C. L. Phillips and R. D. Harbor. Feedback Control Systems, 4th Edition, Prentice Hall, 2000.
- <http://www.cai.cam.ac.uk/students/study/engineering/engineer03/cenyquist.htm>
- <http://www.facstaff.bucknell.edu/mastascueControlHTML/CourseIndex.html>

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